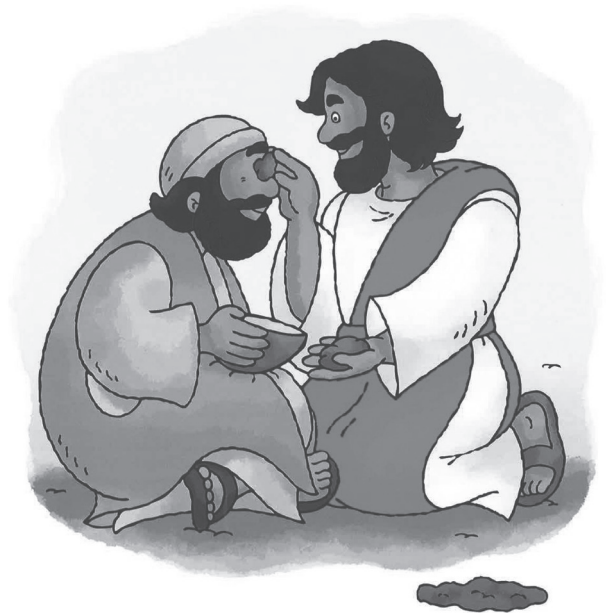


Jesus Heals a Blind Man

John 9:1-11; 35-38



Tell the Story

Open your Bible to John 9. Tell the story using the pictured motions (keywords in bold) or show Bible Story 39 pictures.

What can you see if you close your eyes? People who are blind can't see anything. It's like their eyes are always closed! Listen to find out how a blind man felt after Jesus made his eyes see.



One day a man was sitting beside the road. He could not see the green grass. He could not see the yellow flowers. He could not see the blue sky. He could not see the children playing. He could not see with his eyes. The man was blind. But he could hear. And this is what he heard. **Step**, step, step. Step, step, step. The blind man heard someone walking along the road.

The blind man felt someone **put cool mud** on his eyes. He heard someone say, "Go now and wash in the pool of water." It was Jesus talking to him!



The blind man went right away to the pool and **washed** the mud off his eyes. As he washed, something wonderful happened!

"I can see!" the man probably shouted. "I can see green grass and yellow flowers. I can see the blue sky. I can see children playing."



Soon people came to see what had happened. "Isn't this the man who was blind?" they asked.



The man was so **excited**. He must have shouted, "I AM the man who used to be blind! A man named Jesus put mud on my eyes and told me to wash in the pool. I did what He said and now I can see!" And everywhere the man went, he told that Jesus had made his blind eyes see.

Spring Unit 1:
Jesus Helps Me

Bible Verse:
"Great is our Lord and mighty in power."
Psalm 147:5

God's Word & Me (Bottom Line):
I can ask Jesus for help because of His great power.



In this picture of Jesus healing the blind man,
 how many ○s do you see? _____ How many △s? _____
 How many □s? _____ How many □s? _____

1	2	3	4	5	6	7	8	9	10
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Jesus shows love to us in many ways, too.
 Our Bible says, "The Lord is good to all" (Psalm 145:9).



Write **c** on each ○. Write **t** on each △.
 Write **s** on each □. Write **r** on each □.